Physics & Astronomy Career Workshop #2

Making connections:
Informational interviewing and networking

15 November 2023
Employment fields of new graduates

**Bachelor’s (private sector)**

- Engineering: [Bar chart data]
- Computer or Information Systems: [Bar chart data]
- Other STEM: [Bar chart data]
- Physics or Astronomy: [Bar chart data]
- Non-STEM: Regularly Solves Technical Problems: [Bar chart data]
- Non-STEM: Rarely or Never Solves Technical Problems: [Bar chart data]

**PhD (potentially-permanent)**

- Medicine: 17%
- Other STEM: 4%
- Non-STEM: 20%
- Physics: 17%
- Business: 10%
- Data science: 9%
- Education (non-physics): 4%
- Education (physics): 7%
- Computer software: 6%
- Computer hardware: 5%

AIP Statistical Research Center
Homework from workshop #1

Career journal
• Goals/interests/strengths (self-knowledge)
  • Why did you become a scientist?
  • What do you do that makes you happy?
• Skills inventory (self-assessment)
  • What is your “superpower?”

Exploration
• Watch an APS webinar
• Identify an employment area of interest

What webinar did you watch, and what is one thing you learned from it?

What is an employment area that interests you?

What did you add to your goals/interests/strengths or your skills inventory?
Your LinkedIn profile

- Use a good photo—people remember faces better than names!
- Companies often use employment search firms ("headhunters")
  - Professionals are typically on LinkedIn
  - LinkedIn is keyword-searchable
- Put careful thought into what you list in the various sections:
  - About
  - Background
  - Skills
  - Accomplishments
- Look at profiles of other physicists for guidance

See also advice from UCS: https://careers.unc.edu/students/networking-and-social-media/how-build-your-linkedin-presence
Connecting with others

Your connections

- 1st degree connections: people you know
- 2nd degree connections: people known by people you know (many more of these!)
  - Ask your mutual connection for an introduction
- **70-80% of jobs are found through 2nd-degree connections**
- Connections can be through family, friends, acquaintances, your barber, ...
- Alums of your institution are particularly likely to respond

On [LinkedIn](#)

- Select “My network” to see your connections, and “people you may know” (based on your profile).
- Send “connect” request on LinkedIn to people to be able to message them (and automatically follow them)
- LinkedIn Groups
Connecting on LinkedIn

Search for targets
- Use appropriate search term (e.g. “data science” or “physics”)
- Search for alums of your institution along with keyword (more likely to reply)
- Filter by 1st and 2nd degree connections
- Contact mutual connections of 2nd degree about introduction

Craft your “connect” message
- Always use a personal message, not the generic “I’d like to add you to my network” that LinkedIn supplies (more likely to accept)
- Be direct (but succinct)
- Helps them understand what they can do to help you
Informational interviews

- Talking with someone who has a job that might interest you
- Typically ~ 30 minutes
- Most likely virtual/by phone (though could be in person)
- Find out what the job entails
- Is it a match to your goals/interests/strengths and skill set?
- Who could you talk to if you want to learn more?
- NOT an opportunity to ask for a job! (Though an opening might be mentioned)
- The person is now part of your network!
- Contact the person again after a few months and say what you did in the interim
Possible questions for informational interviews

Generic
• What is the focus of your work? What do you do for the company (or lab)?
• What is your typical day like?
• What is the most difficult aspect of your job? The most enjoyable?
• What trends do you see in your industry in the next five years?
• What kind of experience or knowledge do employers look for in an applicant?

Specific
• More detailed questions based on their profile (or that of others in the field), or what you have found out about the company they work for

See also the more detailed handout on informational interviewing from UCS:

Work in groups to assemble lists of possible questions for an interview
Networking does not mean engaging in meaningless banter at social events.

Networking is developing relationships with people who share your professional and personal interests, and alerting them to your abilities and goals.

• Who you are
• What you want

Based on your self-evaluation and self-assessment (see workshop #1), develop a few-sentence “pitch” that describes your background and the career path you are interested in.
Networking opportunities

• Campus career fairs
  ➢ Several offered by UCS in Spring semester
  ➢ Some in-person, some virtual via Handshake

• Employer info sessions (usually virtual via Handshake)
  ➢ Find in Handshake (“events), or see Career Events webpage

• Physics conferences
  ➢ Exhibit hall
  ➢ Career panels and events
  ➢ Poster sessions

• Conferences for Undergraduate Women in Physics (CUWiP)
  ➢ 19-21 Jan. 2024, locations throughout country (e.g. Clemson, GaTech)

• Science outreach events
Homework

Foundational
• Informational interviews
  • Do some informational interviews
  • Make notes in your career journal
  • Adjust question list for next interview
• Continue reflections
  • Self-knowledge
  • Self-assessment

Focused

Find (at least) one job ad for a position that could interest you
• APS job board: https://careers.aps.org/jobseekers/
• AAS job board: https://jobregister.aas.org/
• AAAS Science Careers https://jobs.sciencecareers.org/
• LinkedIn: “Jobs” tab, search by keywords (get from profiles)
• Websites of specific companies (see “who’s hiring” links on Career Info page)

You will use this in workshop #3 in the spring